

CIVIC STUDIES 11

TABLE OF SPECIFICATIONS FOR THE PROVINCIAL EXAMINATION

	EXAMINATION CONTENT	COGNITIVE LEVEL			WEIGHTING
		Knowledge	Understanding and Application	Higher Mental Processes	
Skills and Processes Examined within the parameters of the content	Part A: Multiple-Choice Questions				
	1. Informed Citizenship	32%	38%	—	70%
	2. Civic Deliberation				
	Part B: Essay Questions				
	3. Essay Question #1*	—	—	15%	30%
4. Essay Question #2*	—	—	15%		
	* Essay questions are based on one of the following topics: (See descriptions on pages 4 and 5). – Rights and Responsibilities – Governance – Domestic Issues – International Relations				
		32%	38%	30%	100%

The values in this table are approximate and may fluctuate. The weightings are representative of the relative importance of the content (Prescribed Learning Outcomes) as described in the *Civic Studies 11 Integrated Resource Package*, 2005. The following Prescribed Learning Outcomes will not be assessed on the Civic Studies 11 Provincial Examination: C3, C6, D1, D2, D3, D4. (Please note that the Civic Studies 11 IRP does not code prescribed learning outcomes. The coding, however, can be found in the document at the Curriculum Connections link found on the Civic Studies 11 Examination Specifications main web page.)

The time allowed for the provincial examination is **two hours**. *Students may, however, take up to 60 minutes of additional time to finish.*

ACKNOWLEDGEMENT

The Ministry of Education wishes to acknowledge the contribution of British Columbia teachers in the preparation and review of this document.

CIVIC STUDIES 11

DESCRIPTION OF THE PROVINCIAL EXAMINATION

The provincial examination is divided into **two** parts:

PART A: **55 Multiple-Choice** questions worth 70% of the examination.

PART B: **2 Essay** questions worth 30% of the examination.

Students will be required to answer two essay questions. Each question will draw on one of the following topics. *For a more detailed description of the topics, please refer to pages 4 and 5 of this document:*

- Rights and Responsibilities
- Governance
- Domestic Issues
- International Relations

Note: When answering the essay questions, students should be able to develop a relevant position or clear thesis supported with thoroughly developed details. Responses should be constructed with complete sentences where the expression is clear and fluent, including a well-formulated introduction and conclusion. (See the *Definitions for Key Verbs* and the *Essay Scoring Criteria* links on the Civic Studies 11 Examination Specifications main web page.)

CIVIC STUDIES 11

DESCRIPTION OF EXAMINATION CONTENT

The following information outlines the knowledge and understanding required for students to be able to answer the multiple-choice questions. Contained within the brackets () are the related Prescribed Learning Outcomes which have been coded for examination development purposes (see the *Curriculum Connections* link on the Civic Studies 11 Examination Specifications main web page.)

Note: Students will be expected to know significant people, events and terms connected to the examinable Prescribed Learning Outcomes.

INFORMED CITIZENSHIP

Topics include:

- Historical and contemporary events and factors defining Canadian identity (B1, B2)
- Canadian government and politics (B1, B2, B3, B4, B5)
- Canadian law (B1, B6, B7, B8)
- International law and government (B1, B8, B9)
- Rights, freedoms, responsibilities and privileges of citizenship (B1, B7)
- Human rights (B1, B8)

CIVIC DELIBERATION

Topics include:

- Fundamental principles of democracy and their effect on civic issues (C1)
- Dynamics of power (C2)
- The Canadian social safety net (C4)
- Canada's role in international issues (C5)

CIVIC STUDIES 11

DESCRIPTION OF THE ESSAY TOPICS

The following four topics outline the knowledge base required for students to be able to answer the essay questions. Contained within the brackets () are the related Prescribed Learning Outcomes which have been coded for examination development purposes (see the *Curriculum Connections* link on the Civic Studies 11 Examination Specifications main web page).

RIGHTS AND RESPONSIBILITIES (B1, B2, B6, B7, B8, C1)

Essay questions from this topic will focus on the changing nature of civic participation in Canada's multi-ethnic society and the diverse global community. An understanding of the Canadian Charter of Rights and Freedoms, as well as the process that is applied in the protection of human and civil rights in Canada will be examined.

Topic areas include:

- Canadian Charter of Rights and Freedoms: evolution, impact, application, reasonable limits, notwithstanding clause
- Rights and responsibilities associated with Canadian citizenship
- Protection of human and civil rights: historical and present-day perspectives (United Nations Declaration of Human Rights, Canadian Human Rights Act, British Columbia Human Rights Code)

GOVERNANCE (B1, B2, B3, B4, B6, C1, C2)

Essay questions from this topic will focus on the origins and the development of Canadian government (including institutions and positions in government) from the local to the international level.

Topic areas include:

- An examination and evaluation of the Canadian parliamentary system (e.g., role of the Governor General, Senate Reform, Party Discipline, Government Structure)
- History of the franchise: extension of the right to vote in Canada since 1914
- Participation in the process of developing or influencing public policy from an individual's or a government's perspective (e.g., petitions, letters to the editor, protest demonstrations, mediation, arbitration, litigation, public inquiries, focus groups, polling, open house, referenda, open-space technology, election campaigning, lobbying elected representatives, joining a political party, working with special interest groups, utilizing the ombudsmen)

DOMESTIC ISSUES (B1, B3, B4, B7, B9, C1, C2, C5)

Essay questions from this topic will focus on how Canadian identity has been shaped by conflict and reconciliation through an evolutionary process. Factors such as ethnicity, language and multiculturalism will also be addressed.

Topic areas include:

- French–English relations—its evolution and present-day status
- Treatment of Aboriginal peoples from 1867 such as the Indian Act and its impact, land claims, franchise, residential schools, discrimination, anti-potlatch legislation, self-determination, and compensation packages
- Canada’s evolution to a multi-cultural society from 1900 to the present

INTERNATIONAL RELATIONS (B1, B8, B9, C2, C5)

Essay questions from this topic will focus on Canada’s changing relationships with other nations regarding international conflicts, peacekeeping, international organizations, human rights abuse, and foreign aid.

Topic areas include:

- International conflict
 - Reasons for and results of Canada’s participation in international conflicts from 1914 to the present.
 - An examination of Canada’s role in international conflict from 1945 to the present
- International organizations: 1945 to present
 - Canada’s role and impact from being a member of the following: UN, NORAD, NATO, WTO, NAFTA, and G8
- Foreign Aid from 1945
 - Contributions made by the Canadian government, individual citizens, and non-governmental organizations